**Things I’m Wondering About…**

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1. How are you using your school’s LST budget?

* *Did you know, each school was provided 3 sub days/FTE as an allocation model ~ but it doesn’t necessarily have to be used that way?*

1. How and when do you meet as an LST?

* *There should be times where you are able to touch base as a team (your learning services rep, your student services rep and your admin to talk about what’s working, what’s not working, what are our next steps).*

1. How are you able to have time for your LST work?

* *Did you know, LSTs were funded with both AISI and Inclusive Education dollars with more of the dollars coming from inclusive ed. This funding was in the form of FTEs (e.g. a school may have received a .75 FTE which they would then determine how to use ~from this allocation, a school may have designated a .6 FTE to the SS-LST and a .15 to the LS-LST members)*

1. What questions do you have about district/school measures.

* *We have 2 district committees formed, one around reading and the other around engagement as this is where most of our schools are focused. The reading (literacy) group has designed a measure that is helpful to determine where our students are at and is not dependent on a particular reading screen. We hope to do the same with the engagement measure (something meaningful and relatively simple to collect) – this will be ready for your feedback in November.*
* *If there is something in particular you want to collect at your school level…go for it!*

1. How will your LST work with staff to clarify/design the specific goals and strategies for your work this year?
   * *Try giving your staff the “white paper test” with the question, “what specific actions have we all committed to (as a staff/grade level/plc) that will help us reach our instructional improvement goal around reading/engagement by the end of this year”….*
2. What else are you wondering about that we haven’t addressed today?